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Date: October 14, 2015

Outcomes: N/A

Grade: 4

Content: (Topic) Introductory lesson, introducing ourselves to the students and the students introducing themselves to us. We (Jenna and Willow) will each present the students with multi media self-portraits we have made of ourselves to introduce ourselves and then we will ask them to make similar ones including important things about themselves to introduce themselves to us.	Instructional Strategies: (Specific)
Outcomes: N/A	Indicators: N/A
Cross Curricula Competencies: Arts Education and English Language Arts. eg. Activity touches on following Outcomes and subject areas: CC4.1 Compose and create a range of visual , multimedia, oral, and written texts that explore: identity (e.g., Expressing Myself) community (e.g., Celebrating and Honouring Others) social responsibility (e.g., Within My Circle) through personal experiences and inquiry. CP4.8 Create art works using a variety of visual art concepts (e.g., organic shapes), forms (e.g., kinetic sculpture, mural), and media (e.g., wood, wire, and found objects)	
Prerequisite Learning: Some knowledge of visual art concepts, using scissors, the concept of collage etc.	
Adaptive Dimension: There will be a large variety of materials available and a choice as to which art technique the children choose to use to create their portrait with, pencil crayons, collage, paints, etc. so hopefully there will be something everyone is interested in! *If a student would really rather not/or cannot create a visual image, for whatever reason, they can choose to write something describing themselves instead, either hand written or on the computer.	
Preparation: (Equipment/materials/set-up) -sheets of paper for each student	

- box of magazines (we will bring into classroom)
- paints
- pencil crayons
- crayons
- sparkles/glitter/stickers (will bring into classroom)

Set (5 min)

We will briefly introduce ourselves and show the students our portraits that we have made representing ourselves, and our interests.

We will then ask the students to create their own portraits, pictures that would allow us to get to know them and tell us a little bit about themselves. They can include:

- Things that they like to do (play basketball, draw, play video games)
- Things about their families, background and culture
- Any other important information that they want to include about themselves!

Development (20 min)

-Have the students come up to the front of the room in small groups (there will be a table set up with paper and art supplies laid out) and take a piece of paper to draw their portrait on as well as the art supplies that they plan on using to create their portrait.

Closure (5 min)

-Have the student hand the portraits (with their names clearly written on them) back to us and I will later compile them into a class book (with their portraits in alphabetical order) and bring it in next class for them to have in the classroom.

Student Engagement/Classroom Management Strategies